Mildred Helms Elementary IB World School Programme of Inquiry 2024-2025 REV 6/24/24

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|  | **Who we are** | **Where we are in place and time** | **How we express ourselves** | **How the world works** | **How we organize ourselves** | **Sharing the planet** |

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| **3rd** | **TD:** human relationships including families, friends, communities, and cultures  **Central Idea:** Relationships and community are built through interactions.  **Key Concepts**: Form, function, connection  **Related concepts:** Similarities/differences, communication, relationships  **Lines of Inquiry:** Kinds of relationships; Ways we form relationships; Working together in a community  **ATL:** communication; social; self-management  **LP:** Risk-taker; communicators | **TD:** personal histories  **Central Idea:** Personal experiences (histories) influence how citizens are involved in their community and beyond.  **Key Concepts:** Perspective; connection; responsibility  **Related Concepts:** History, diversity, identity; citizenship, community, celebrations  **Lines of Inquiry:** Personal experiences expressed through poetry; How our personal experiences make us into community citizens; Citizenship in communities; Responsibility of citizens in their community and beyond  **ATL:** Communication; social; thinking  **LP:** Communicators; Thinkers | **TD:** the ways in which we discover and express ideas, feelings, nature, culture, beliefs, and values  **Central Idea:** Literature inspires feelings and values that lead to action.  **Key Concepts:** Perspective, responsibility, change  **Related Concepts:** Relationships, communication, sequence, voyages, self-discovery  **Lines of Inquiry:** Journeys and relationships in literature; Feelings and values develop characters; Themes that lead to action; Biographies impact our futures  **ATL:** Thinking; communication; research  **LP:** Open-minded; reflective; principled | **TD:** how humans use their understanding of scientific principles  **Central Idea:** Humans understand how and why living things respond to their environment  **Key Concepts:** Form, causation, change  **Related Concepts:** Living things, migration, adaptations, survival, response  **Lines of Inquiry:** Scientific principles impact living things; Living things respond to stimuli; Living things adapt to survive  **ATL:** Research; thinking; communication  **LP:** Inquirer; thinkers; communicator | **TD: s**tructure and function of organizations  **Central Idea:** Human values shape government and civic organizations.  **Key Concepts:** Causation, function, responsibility  **Related Concepts:** Governments; roles; citizenship  **Lines of Inquiry:** Rules and laws; Government structure and function; Civic responsibilities and virtues  **ATL:** Social; research; self-management  **LP:** Principled; reflective; balanced | **TD:** peace and conflict resolution  **Central Idea:** Conflict can be resolved in different ways.  **Key Concepts:** Perspective, responsibility, causation  **Related Concepts:** Conflict, resolution, diversity  **Lines of Inquiry:** Issues and conflicts; Ways to resolve issues; Working together for peace  **ATL:** Communication; self-management; social  **LP:** Reflective; balanced; caring |