Mildred Helms Elementary IB World School Programme of Inquiry 2024-2025 REV 6/24/24

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **Who we are** | **Where we are in place and time** | **How we express ourselves** | **How the world works** | **How we organize ourselves** | **Sharing the planet** |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **3rd**  | **TD:** human relationships including families, friends, communities, and cultures**Central Idea:** Relationships and community are built through interactions. **Key Concepts**: Form, function, connection**Related concepts:** Similarities/differences, communication, relationships**Lines of Inquiry:** Kinds of relationships; Ways we form relationships; Working together in a community **ATL:** communication; social; self-management**LP:** Risk-taker; communicators | **TD:** personal histories**Central Idea:** Personal experiences (histories) influence how citizens are involved in their community and beyond.**Key Concepts:** Perspective; connection; responsibility**Related Concepts:** History, diversity, identity; citizenship, community, celebrations**Lines of Inquiry:** Personal experiences expressed through poetry; How our personal experiences make us into community citizens; Citizenship in communities; Responsibility of citizens in their community and beyond**ATL:** Communication; social; thinking**LP:** Communicators; Thinkers | **TD:** the ways in which we discover and express ideas, feelings, nature, culture, beliefs, and values**Central Idea:** Literature inspires feelings and values that lead to action.**Key Concepts:** Perspective, responsibility, change**Related Concepts:** Relationships, communication, sequence, voyages, self-discovery**Lines of Inquiry:** Journeys and relationships in literature; Feelings and values develop characters; Themes that lead to action; Biographies impact our futures **ATL:** Thinking; communication; research**LP:** Open-minded; reflective; principled | **TD:** how humans use their understanding of scientific principles**Central Idea:** Humans understand how and why living things respond to their environment**Key Concepts:** Form, causation, change**Related Concepts:** Living things, migration, adaptations, survival, response **Lines of Inquiry:** Scientific principles impact living things; Living things respond to stimuli; Living things adapt to survive **ATL:** Research; thinking; communication**LP:** Inquirer; thinkers; communicator | **TD: s**tructure and function of organizations**Central Idea:** Human values shape government and civic organizations.**Key Concepts:** Causation, function, responsibility**Related Concepts:** Governments; roles; citizenship**Lines of Inquiry:** Rules and laws; Government structure and function; Civic responsibilities and virtues**ATL:** Social; research; self-management**LP:** Principled; reflective; balanced | **TD:** peace and conflict resolution**Central Idea:** Conflict can be resolved in different ways.**Key Concepts:** Perspective, responsibility, causation**Related Concepts:** Conflict, resolution, diversity**Lines of Inquiry:** Issues and conflicts; Ways to resolve issues; Working together for peace**ATL:** Communication; self-management; social**LP:** Reflective; balanced; caring |